



Run by: *Maa Rewati Educational and Welfare Society*
MAA REWATI COLLEGE OF EDUCATION
(Recognised by: N.C.T.E. & Affiliated to R.D.V.V. Jabalpur)
Jantipur Road, Badi Khairi, Mandla (M.P.)-481661
Phone: 0764-2291912, Website: www.mrcedu.com
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Metric 2.4.3

Competency of effective communication is developed in students through several activities such as

1. Workshop sessions for effective communication
 2. Simulated sessions for practicing communication in different situations
 3. Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur'
 4. Classroom teaching learning situations along with teacher and peer feedback
- B. Any 3 of the above

DVV Query

For this metric the attached documents is proper.

Institution Response

Attached documents are proper.


Principal
Maa Rewati College of Education
Mandla (M.P.)



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1. Workshop sessions for effective communication

1. Workshop Date 01/11/2023

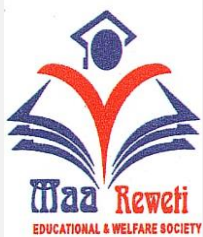
On the occasion of Voter Day Mrs. Madhuvali Mam (Deputy Director of Agriculture Dep.) motivate students to take part in every activity to improve your communication skills, remove hesitation to express your thought in front of audience through the importance of voting in the life.



Mr. Mukesh Pandey sir (Education Department) says, - **Abraham Lincoln's** idea and philosophy of Democracy i.e. Democracy is the government **of the people, by the people and for the people**, can be translated to **reality only through voting**. Its inspire our students for doing some for our nation.

Mr. Chattri Sir (Retired Govt. Teacher & Environmentalist) motivates students to improve their inner skill by presenting & expression their thoughts in the way of teaching its can glow their future.

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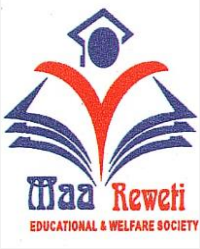


2. Workshop

Maa Rewati College of Education, Mandla organised Eco Friendly Ganesh Ji workshop by special guest Mr. Nilesh Katare (Namada Division Coordinator) & Mr. Shyam Shrivastava (Sambagh Toli Member of Mahakaushal).



In Eco-friendly Ganesh workshops Mr. Nilesh Katareji teach participants how to make Ganesh idols using natural materials and techniques that are good for the environment. These workshops can help people celebrate the Ganesh festival while also being mindful of the environment & all college students, Staff will learn to craft their own eco-friendly Ganesh idols using organic soil and natural, non-toxic colours.

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3. Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’

In our institution ‘Maa Rewati college of Education, Mandla provide wide opportunity to all students to enhance their inner quality like ‘anchor’, ‘discussant’ or ‘rapporteur’ to our students timely.

As below mention:-

How to start anchoring in the college - We teach our all students as the anchoring script should include a warm welcome, introduction of the hosts, overview of the event, introduction of the acts or segments, engagement activities for the audience, transitions, announcement of any breaks or special rules, appreciation for the participants and audience, and closing remarks.



Uttakrash Dubey & Aditya Chouksey both are very good in anchoring any of our college activities they perform in very well to improving skills by our college faculty

As a discussant, we have two main responsibilities.

1. Help those in the students better understand the paper & documents.
2. You have read the paper & documents very carefully and have taken the time to understand the paper's contributions, its strengths and weaknesses and its most salient points that need to be conveyed to the students.

For example according to college aspect- In our college we make internal examination timely to improve student's understandable and explaining quality in final exam its help students discussant and rapporteur quality in effective manner.

MAA REWATI COLLEGE OF EDUCATION MANDLA

B.ED IST SEMESTER ASSIGNMENT QUESTION

Subject: - Childhood & Growing Up (CC1)

Q1. What is Education Psychology? Explain the importance and methods of Education Psychology?

Q2. Explain the difference between Growth & Development? Explain the meaning, definition, characteristics and types of Emotion.

Subject: - Education in India Status, Problem & Issues (CC2)

Q1. Write the meaning of Education? Explain about the role of Education in Social change & Social control?

Q2. What are the characteristics of education in ancient India? To what extend can they be utilized in evolving an effective national system of education in the country today?

Subject: - Language across the Curriculum (CC3)

Q1 What do you understand by Story Teaching? Explain the factors, types and parts of story. Write about the short note of well-produced comic scripts stories?

Q2 What do you understand by Composition Teaching? Write about the aims and importance of composition teaching and write the methods of composition teaching.

Subject: - Curriculum Development and School (CC4)

Q1. What is the Teacher Education? Explain the importance of Teacher Education in India.

Q2. Explain the review of Kothari Education commission by describing its curriculum determination structures.



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4. Classroom teaching learning situations along with teacher & peer feedback

Classroom teaching is a complex, social process that involves the exchange of knowledge between teachers and students in a classroom setting. It's a vital part of education, and it helps students develop a range of skills that are important for success beyond the classroom. Teaching methods can be grouped into ten, namely (1) Presentation, (2) Demonstration, (3) Reading, (4) Drama, (5) Discussion, (6) Cases, (7) Graphics, (8) Playlikes, (9) Gaming, and (10) Learner's Directed Inquiry.

For Example Classroom Presentation



Teacher & Peer Feedback

Classroom teaching learning situations along with teacher & Students feedback

Teachers Feedback:-

Feedback is a valuable tool for teachers to improve their teaching methods and create a more effective learning environment for students.

Here are some ways that Rewati College of Education teachers can provide feedback:-

- Be timely: Provide feedback while students still have time to act on it.
- Be constructive: Provide feedback that supports the teacher's growth and improvement.
- Be respectful: Provide feedback respectfully.
- Be two-way: Encourage students to provide feedback on the teacher's teaching style.
- Look for common errors: Address common errors or misconceptions to the class as a whole.
- Provide task-level feedback: Provide feedback on students' performance on a specific task or product.
- Provide feedback on teaching methods: Provide feedback on the teacher's use of questioning techniques, visual aids, and technology.
- Provide feedback on classroom management: Provide feedback on the teacher's classroom management skills and how they create a positive learning environment.
- Provide feedback on student engagement: Provide feedback on how the teacher engages students and how they encourage students to cultivate critical thinking skills.
- Provide feedback on assessment methods: Provide feedback on the teacher's use of formative assessments and how they diversify their assessment methods.

Peer Feedback:-

Peer feedback can be an effective way for students to learn and improve in the classroom. It can help students

- **Build critical thinking skills**- Students can learn from different perspectives and develop the ability to critically analyze their own work.
- **Improve communication skills** - Students can learn to express their thoughts and justify their opinions.
- **Develop accountability** - Students can take ownership of their learning and become more responsible for their progress.
- **Learn from peers** - Students can identify strengths and weaknesses in their own work by analyzing the work of others.
- **Improve public speaking skills** -Students can practice in front of their peers and receive feedback on their content, delivery, and visual aids.